STUDENT WORKSHEET (PAGE 1 OF 3)

C.A.R.P.A. FIELD NOTE ANALYSIS

*Your field notes were logged automatically by CARPA’s A.I. technology as you explored colonial Boston. The A.I. has pre-sorted these notes by category, tagged each note with the source of that information, and starred the notes that directly.*

*To complete the CARPA Debrief Protocol, use your field notes to explain how these causes contributed to the Boston Massacre.*

*Working in pairs...*

* *Review your field notes;*
* *Compare what you found with a partner;*
* *Answer the following questions.*

1. Select two major causes from **before March 5, 1770** for further analysis.

1. Cause #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

i. How did the events, people, or circumstances mentioned in this cause build tension in Boston before the Massacre?

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ii. How many sources provided evidence about this cause? List the sources below.

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Cause #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did the events, people, or circumstances mentioned in this cause build tension in Boston before the Massacre?

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How many sources provided evidence for this cause? List the sources below.

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Review your field notes about **the night of the Boston Massacre itself**.

Using your and your partner’s field notes, describe what happened **on March 5, 1770**. Include any information about what happened immediately before, during, and after the shooting.

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Review any conflicting field notes about what happened on this day from this category. What are the sources? Why might each of these sources have described the Massacre differently?

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Consider the causes you analyzed above in Part 1. How did the combination of different causes lead to the outbreak of violence on the night of March 5? How do you think they affected the way each source described the Massacre?

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